# National Curriculum 

 Practice Test Key Stage 2
## Reasoning

| First name |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- |
| Middle name |  |  |  |  |  |
| Last name |  |  |  |  |  |
| Date of Birth | Day |  | Month |  | Year |

## Total Marks

## Key Stage 2 Test Practice Paper - Reasoning

## Questions and answers

You have 40 minutes to complete this test.
Work as quickly and as carefully as you can.
Put your answer in the box for each question.


If you are asked to, show your working. You you may get a mark for showing your method.

If you cannot do a question, go on to the next one. You can come back to it later, if you have time.

If you finish before the end, go back and check your work.

## Marks

The number under each line at the side of the page tells you the number of marks available for each question.

1
The numbers in this sequence increase by the same amount each time．Write in the missing numbers．
口葍回吅回


2 marks
2 A tin contains 50 sweets．If each of 4 children eat 5 of these，how many sweets will left？

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  | $\mid$ |  | \| | \| | \| | \| |  |  | $1$ |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  | \| |  |  |  |  |  | \| |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | ， |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

3 Which length is halfway between 2.4 cm and 5.6 cm ？


Not to scale

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |$|$|  |  |
| :--- | :--- |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |

4 As part of a science lesson, pupils record the lowest overnight temperature during one week in January. These are shown on the bar chart below:

a. On which night was it $5^{\circ} \mathrm{C}$ colder than Wednesday night?



1 mark
a. How many degrees difference was their between the coldest and warmest nights?


FOR FREE EDUCATIONAL USE ONLY
© www.brain-cells.co.uk

5 Draw lines from each of the rectangles to show the fraction that is shaded. One has been done for you to give you the idea.


FOR FREE EDUCATIONAL USE ONLY
© www.brain-cells.co.uk

6 In the box, write a number that is a multiple of each set of numbers. The first one has been done for you to give you the idea.

Numbers from 12 to 30

Numbers from 25 to 90

Numbers from 72 to 150

Numbers from 112 to 200

Numbers from 123 to 281


Tick the two numbers that are equivalent to $\frac{3}{4}$

Tick 2


8 Simon buys 3 large and 4 small boxes of chocolates. How many chocolates did Simon buy altogether?


2 mark
9
Circle the improper fraction that is equal to $2 \frac{3}{8}$
$\frac{23}{8} \quad \frac{19}{8} \quad \frac{14}{8} \quad \frac{28}{8} \quad \frac{21}{8}$

10

$$
\frac{3}{5} \quad \frac{3}{2} \quad \frac{4}{5}
$$

Write these fractions in the order smallest to largest.


11 Write the correct symbol in each box to make the statements correct.

$11 \times 12$

$14 \times 10$
$80 \div 20$

$120 \div 30$
$120 \div 3$

$150 \div 5$
$60 \times 3$


$$
40 \times 4
$$



FOR FREE EDUCATIONAL USE ONLY
© www.brain-cells.co.uk

12 Complete the table below for the the drawing of this 3-D shape.


| Number of faces | Number of vertices | Number of edges |
| :--- | :--- | :--- |
|  |  |  |



2 marks
13 This watch shows the time as 12 minutes to 2 . If the watch is 20 minutes slow, write in the the two numbers needed in the box to describe the correct time.

minutes past

14 Tick the mental method below which starting with 143 will give the correct answer for the calculation 143-98

## Add 3 then subtract 90



Subtract 3 then subtract 90


Subtract 3 then subtract 100


Add 2 then subtract 100


15 What is the mean average of $£ 2, £ 4, £ 7$ and $£ 11$ ?


16 Tick the method below which gives the best estimate for the calculation:

$$
3 \frac{7}{8}+1 \frac{1}{5}+3 \frac{3}{4}
$$

$$
\begin{array}{lc}
4+2+3 & \square \\
3+1+3 & \square \\
4+1+4 & \square \\
4+2+4 & \square
\end{array}
$$

FOR FREE EDUCATIONAL USE ONLY
© www.brain-cells.co.uk

17 An estimate of the distance away of a thunder storm may be found by dividing the number of seconds between the lightning and the thunder by 5.
a. If there is 15 seconds between the thunder and the lightning, how far away is the storm?

b. How many seconds would there be between the lightning and the thunder for a storm which was 2 miles away?


18 Draw the shape after the translation that the moves the point $A$ to $(9,7)$.



1 mark

FOR FREE EDUCATIONAL USE ONLY
© www.brain-cells.co.uk

19 What would be the volume of the cube which the net below could be used to make?

$\mathrm{cm}^{3}$

20 Blackpool Tower is approximately 160 metres high.
The Eiffel Tower in Paris is approximately
$1 \frac{9}{10}$ 10 times higher.

What is the approximate height of the Eiffel Tower?


| Show your working |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |

## metres high



2 mark

## End of test

